

PARENTAL RIGHTS NATICK INC.

Natick Public Schools Education Transparency Resolution

In Natick Public Schools, politically charged (i.e., using a social justice/ideological framework) and controversial (i.e., giving rise to public disagreement) content is permeating academic instruction. While parents have expressed deep concern over such polarizing, indoctrinating, and sometimes age-inappropriate materials in the classroom, which are paid for with their taxpayer dollars, they often lack meaningful awareness of the content awaiting their children at our schools.

To address this problem and ensure that parents are given the tools and resources to navigate their children's public education, Parental Rights Natick proposes that Natick Public Schools establishes an accessible and comprehensive environment of academic transparency. Parental Rights Natick is asking the Natick School Committee Policy Sub-Committee to review and adopt this education transparency resolution.

In particular, Natick Public Schools should *promote* and *disclose* online the instructional materials and curriculum used in K-12 schools, particularly content related to gender identity, sexual education, and critical race theory (i.e., "equity"). This information, including specific curriculum, course outlines, assigned reading, textbooks, and workbooks, should be easily accessible and readily available to parents at the start of the school year (e.g., revised sex-ed curriculum is only available "upon request" and is still not accessible as of November 5 even though it's already being taught). The district's current online resource libraries that include standards, frameworks, and expectations are not curriculum or specific materials.

Parents have a right to understand how the district's strategic goal of ensuring "personalized education that follows each learner and embeds a social justice foundation throughout a student's PK-12 experience" is showing up in curriculum at all levels of their children's public education. They also have a right to make sure that educators are following the district's policies for teaching social and controversial issues (IMB policies) in the classroom—avoiding bias; discussing all sides of social and political issues to foster viewpoint diversity and critical thinking; maintaining viewpoint neutrality to avoid intimidating students from expressing their diverse beliefs, values, and ideas; and avoiding thought policing ideas in the classroom.

This education transparency proposal transcends partisan battles over what should or shouldn't be taught and upholds the district's strategic plan around communication and engagement, which is to "establish communication procedures and philosophy that builds trust, transparency, and engagement with our community." This also supports an education model that upholds better accountability from administrators and teachers.

Natick Public Schools should *want* to be transparent with parents about what materials educators are using to teach their children; it's the parents' taxpayer dollars that are used to purchase those materials for the schools.

Students flourish when Natick Public Schools respects parental rights and the district is fully transparent about what our schools are teaching.